**Successful Transitions**

Learning Seminar Program
SPRING, 2014

Successful Transitions: Seminar 4 ARTS/COM Spring 2014

Paraphrasing

Today’s seminar will …

- explore different strategies for using evidence effectively
- investigate paraphrasing
- have a look at your due assessments

Using evidence to support your claims…

- **Make sure** your evidence is relevant to the topic.
- **How does it connect** to the line of argument you are developing?
- **Critically analyse** the evidence. Ask yourself:
  - *What is the source of the opinion?*
  - *Who is writing it?*
  - *Why is it significant?*

How is the paraphrase different?

**Original**
When insolvency experts talk about the **collapsing companies** into which they have been called, there are **two observations** which they always seem to make, regardless of whether the company in question is **large or small**, **new or old**, a **provider of goods or services**.

**Paraphrase**
Financial experts observe in **bankruptcy cases**, regardless of a company’s **size, age or business** that there are **two issues**.
Paraphrasing

Quoting directly

“A democracy needs to be informed and have a right to information” (Barr 1994, p. 102).

- Use of exact wording from another text.
- You must include quotation marks, reference & page number(s).

If quotation is 4 lines or more, indent:

Note where the reference information sits in relationship to the quote

The need for Indigenous people to feel culturally safe within a medical and hospital environment is a matter of concern for health care practitioners dealing with an Indigenous family-centred care setting. In this context, cultural safety is defined as:

more or less an environment which is safe for people; where there is no assault, challenge or denial of their identity, of who they are or what they need. It is about shared respect, meaning and shared knowledge and experience of learning together with dignity and truly listening. (Williams 1998, p. 2)

Williams (1998) states that national policies have attempted to ensured the dependence of Aboriginal people by managing, controlling and protecting them rather than acknowledging and accepting cultural differences when developing Aboriginal policy. Changes in education for health practitioners to increase their awareness of the cultural uniqueness of Indigenous peoples needs to be included in training programs to enhance the health outcomes in family-centred care (Cass et al. 2002). Currently, Australian health policies reflect the colonial paternalistic nature of non-Aboriginal practices by sending Indigenous women away from their families and culture to manage their pregnancies and give birth without the consideration of a family-centred care strategies (Cass et al. 2002; Watson et al. 2002).

Indirect citation

Barr argues that ‘democracy needs to be informed’ and include information rights (1994, p. 102).

- Present another’s ideas by summarising or paraphrasing;
- You must give a reference to the source text even when re-writing – it is still someone else’s idea you’re presenting.

Paraphrasing means…

- rewording another text….

SO…

- Do not use quote marks.

HOWEVER…

- Give the source reference immediately.
“Infants differ in their emotional expressiveness and their emotional responses to events. Some infants are shy and fearful of new situations. Others are sociable, eager to begin a social interaction with people they meet. Some infants seem always on the move, involved in constant and intense activity. Others seem less active and more calm. These differences illustrate the variations in the infants’ temperament.”


Berndt (1992, p. 211) argues that different children react in different ways to given situations. For example, in an unfamiliar situation, one might react with fear while another is more open. This, he states, is directly related to the child’s general disposition.

Original:

“Infants differ in their emotional expressiveness and their emotional responses to events”.

Paraphrase:

Different young children react in different ways to given situations.

Remember:

*always* put your self in the picture …

*Your* research should support the argument that *you are presenting*, rather than standing *instead* of your argument.
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Paraphrasing

Emphasis on ideas …

There have been numerous reports of racism and harassment in the workplace, particularly from authority figures and English speaking colleagues (Keane 1996; Dyson 2003; Pender 2005).

Useful when discussing research in a general area.

This is important when leading up to the specific studies most relevant to the focus of your report or essay.

Emphasis on author …

As Dyson (2003, p. 137) has argued, these workers are “deprived of the most basic rights enjoyed by Australian factory workers”.

This emphasis is useful when introducing research more closely related to a specific point because at this stage you want to discuss or emphasise a particular aspect of your findings.

What referencing system for …

- INDS130?
- HIST111?
- SOC104?
- ENGL131?

The author-date system

REFERENCING FOR INDS130 & SOC104
HTTP://WWWLIBRARYUOWEDUAURESOURCECESBYTOPICUOW026621HTML
Paraphrasing

Harvard (author-date) looks like …

Migrant women are frequently unaware of their rights in the workplace. They are commonly put in negative situations involving illegal pay rates; excessive working hours; sub-standard workplace conditions; racism and harassment (Singerman 1992). Gender, language and cultural factors can all play a part in keeping them from knowledge about their rights. For example, migrant women make up the majority of outworkers in the fashion industry and are often subjected to sub-standard working and pay conditions (Keane 1996). As Dyson has argued, these workers are “deprived of the most basic rights enjoyed by Australian factory workers” (2003, p. 137). These women can be expected to work twelve and eighteen hour days, seven days a week and be paid as little as a third of the award rate (Fares 1994; Keane 1996; Pender 2005).

In the body of your text:

When using a reading to support an idea written in your own words.

When quoting from a reading & author’s name has been mentioned in the sentence.

When using multiple readings to support key points written in your own words.

A Harvard style reference list looks like


NB: Note that the list is organised in alphabetical order by author.

The notation system (footnotes)

REFERENCE FOR HIST111
SEE YOUR HISTORY STYLE GUIDE
Medical historians acknowledge that recorded histories of epilepsy long preceded Hippocrates’ seminal text, On the Sacred Disease. However, it is as part of the Hippocratic corpus that western civilisation first receives a systematic account of the diagnosis and prognosis of the condition. It was an area of medical research that captured the attention of ancient physicians for various reasons, not least because of the superstitions and social biases that adulterated understanding of seizure disorders. William Lennox has observed that proportionately more of the Hippocratic writings were devoted to the diagnosis and treatment of epilepsy than is the case in any modern neurological textbook. He notes that 2.6 percent of the Hippocratic writings were about epilepsy and 3.4 percent of the writings of Aretaeus dealt with the subject.

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1 Temkin, The Falling Sickness, p.256; Lennox, Epilepsy and Related Disorders, p.58.  
2 Lennox, Epilepsy and Related Disorders, p.13.
Paraphrasing: The Original

The rise of industry, the growth of cities, and the expansion of the population were the three great developments of late nineteenth century American history. As new, larger, steam-powered factories became a feature of the American landscape in the East, they transformed farm hands into industrial laborers, and provided jobs for a rising tide of immigrants. With industry came urbanization the growth of large cities (like Fall River, Massachusetts, where the Bordens lived) which became the centers of production as well as of commerce and trade.

(excerpt from Joyce Williams et al. 1980. Lizzie Borden: A Case Book of Family and Crime in the 1890s, p. 1)

What do you think?

The increase of industry, the growth of cities, and the explosion of the population were three large factors of nineteenth century America. As steam-driven companies became more visible in the eastern part of the country, they changed farm hands into factory workers and provided jobs for the large wave of immigrants. With industry came the growth of large cities, like Fall River where the Bordens lived, which turned into centers of commerce and trade as well as production.

× the writer has only changed a few words and phrases, or the order of the original’s sentences
× the writer has failed to cite a source for any of the ideas or facts.

Ideas for paraphrasing

1. omit unnecessary details, examples
2. use synonyms
3. change the order of ideas in the passage
4. change / insert linking words
5. change sentence structures
6. reduce clauses to phrases, phrases to adjectives / adverbs
7. change passive constructions to active
8. generally SHORTER than the original
9. ACKNOWLEDGE SOURCE/S
What about this?

Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. Steam-powered production had shifted labour from agriculture to manufacturing, and as immigrants arrived in the US, they found work in these new factories (Williams et al. 1980, p. 1). As a result, populations grew, and large urban areas arose.

✓ the writer accurately relays information in the original, using their own words
✓ the original source of ideas, or actual words, is properly cited.

Ideas for paraphrasing used here

1. omit unnecessary details
   The rise of industry, the growth of cities, and the expansion of the population were the three great developments of late nineteenth-century American history. These 3 developments covered in:
   steam-powered production
   populations grew
   large urban areas arose

2. use synonyms
   (like Fall River ...
   was typical of ...
   American landscape in the East
   northeast industrial cities
   steam-powered factories
   steam-powered production
   transformed farm hands into industrial laborers
   shifted labor from agriculture to manufacturing

Ideas for paraphrasing used here

3. change the order of ideas in the passage
   Fall Rivers and the Bordens moved from the last sentence to the first
   commerce and trade reversed to
   trade and commerce
I. Ideas for paraphrasing used here

4. change / insert linking words
   - With industry came urbanization the growth of large cities.
   - As a result, populations grew, and large urban areas arose.

5. Shorter than the original
   - original: 86 words
   - paraphrase: 50 words

6. ACKNOWLEDGE SOURCE/S
   - ... (Williams et al. 1980, p. 1).

II. Ideas for paraphrasing used here

8. Shorter than the original
   - original: 86 words
   - paraphrase: 50 words

9. ACKNOWLEDGE SOURCE/S
   - ... (Williams et al. 1980, p. 1).

III. Ideas for paraphrasing used here

8. Shorter than the original
   - original: 86 words
   - paraphrase: 50 words

9. ACKNOWLEDGE SOURCE/S
   - ... (Williams et al. 1980, p. 1).

Or this ...

Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. As steam-powered production shifted labor from agriculture to manufacturing, the demand for workers "transformed farm hands into factory workers", and created jobs for immigrants (Williams et al. 1980, p. 1). In turn, growing populations increased the size of urban areas. Fall River was one of these manufacturing hubs that were also "centers of commerce and trade" (Williams et al. 1980, p. 1).
Paraphrasing

Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. As steam-powered production shifted labour from agriculture to manufacturing, the demand for workers "transformed farm hands into factory workers", and created jobs for immigrants (Williams et al. 1980, p.1). In turn, growing populations increased the size of urban areas. Fall River was one of these manufacturing hubs that were also "centers of commerce and trade" (Williams et al. 1980, p. 1).

✓ the writer accurately relays information in the original, using their own words
✓ the original source of ideas, or actual words, is properly cited.

DON’T FORGET!

To get the best grades you can …
Come & see me … EARLY!
Wednesdays & Thursdays from 8.30 am
BOOK ON WINDOW SHEET