Nursing ST5: Reviewing your situation

Today’s session will ...

- review important study self-organisation ideas
- revise your essay structure
- discuss the requirements of NMIH106: In-class quiz

How are you going with …

- Your semester schedule?
  - Is it where you can see it easily?
  - Are there START dates for assignments?
  - Do you tick off your submitted assignments?
  - Do you reward yourself for these?
- Your weekly schedule?
  - Is it working for you?
- PASSing?
  - Have you tried it?
  - Is it working for you?
  - Have you kept your summaries for your exam prep?

BEFORE YOU HAND IN AN ASSIGNMENT, DO YOU …
Check that your introduction has ...

- A brief **background** statement establishing the importance of the topic?
- A **thesis** / main idea that answers the question?
- An **essay map** to lead the reader through the ideas in order in your text?

Verify that your body paragraphs each have ...

- A **topic sentence** that links to the question?
- **Supporting** sentences that provide **evidence** for your topic sentence?
- Accurate **referencing**?
- A **concluding** sentence that sums up your evidence?

Ensure that your conclusion has ...

- A **summary** of your main points – look at your topic / concluding sentences?
- A restatement of your **thesis** / main **idea** that answers the question?
- **Implications** for your nursing practice?

And finally ...

**Have you checked your assignment against each aspect of the marking criteria?**
But there’s more!

How will you reward yourself after submitting your assignment?

<table>
<thead>
<tr>
<th>Subject</th>
<th>Assessment 1</th>
<th>Assessment 2</th>
<th>Assessment 3</th>
<th>Assessment 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>NMIH105</td>
<td>Week 6 Essay 2000 wds 40%</td>
<td>Weeks 8 &amp; 9 Group presentation 20 mins 20%</td>
<td>Exam Period Final exam 120 mins 40%</td>
<td></td>
</tr>
<tr>
<td>NMIH106</td>
<td>Week 9 In-class m/c quiz 60 mins 20%</td>
<td>Week 10 Case study 2500 wds 40%</td>
<td>Exam Period Final exam 120 mins 40%</td>
<td></td>
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<tr>
<td>NMIH107</td>
<td>Week 4 Critical appraisal 2000 wds 35%</td>
<td>Week 13 Reflection 3000 wds 65%</td>
<td></td>
<td>Week 13 Nursing Competency Assessment Schedule</td>
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<tr>
<td>NMIH108</td>
<td>Week 7 Health Behaviour Change diary 1500 wds 60%</td>
<td></td>
<td></td>
<td>Exam Period Final exam 120 mins 40%</td>
</tr>
</tbody>
</table>

Have you ...

1. Met with your group?
2. Assigned tasks equitably?
3. Introduced your topic to the class?
4. Briefly discussed relevant epidemiology?
5. Addressed morbidity & mortality?
   - Age of population
   - % population affected
6. Discussed etiology – cause & effect?
7. Reviewed current strategies for health promotion & their effectiveness – pre & post stats?
8. Created health promotion material & decided how to present it to class?
9. Organised a time for practising the presentation together?
Nursing STS: Reviewing your situation

Remember: you will be marked on...

- Planning – timing /5
- Brief description of topic /5
- Logical flow & explanation of concepts /5
- Evidence of extensive research /15
- Knowledge & critical analysis of information of key points /20
- Clear & well organised /5
- Use of references & other sources /5
- Clear introduction, body, conclusion /5
- Health promotion material pertinent & social marketing principles used /15
- Effective communication /10
- Body language /5
- Audio-visual aids, handouts /5

What do you need to hand in?

NMIH106
IN-CLASS QUIZ
60 MINS
20%
WEEK 9

Remember the 3-Step Process

Step 1 ALL
- √ those you are sure of - DO NOT LOOK AT THESE AGAIN!
- ? beside those you are not sure of
- X beside those you don't know

Step 2
- answer ? only

Step 3
- attempt X only

Have you ...

2. Identified short term goal & plan + baseline? /20
3. Identified barriers & enablers? /20
4. Documented weekly plan & progress (may be table)? /20
5. Discussed feedback in tutorials? /20
6. Utilised Transtheoretical constructs throughout? /10
7. Concluded with a final reflection – progress, assistance as health practitioner /10

DON’T FORGET!

To get the best grades you can ...
Come & see me ... EARLY!

Next time?

- Bring drafts?
- Consultation session?
- Any requests?

NEXT TIME?

Bring drafts?